



IDN 550: CAPSTONE EXPERIENCE

INSTRUCTOR: KRISTEN BOURGAULT

Fall 2025: August 25 – December 7

INTRODUCTION TO CAPSTONE

The Capstone is the culmination of all your hard work in the instructional design program. It is designed to prepare you to enter the workforce as an instructional designer. In this final course, you will design and develop a unique project which reflects the skills and knowledge you have gained throughout the program. This project will be a digital educational resource of your choosing.

IDN 550

Credits: 3

Prerequisite: All required coursework in the IDN program

TEXTBOOK

There is no required textbook for this course

LEARNING OBJECTIVES

By the completion of this course, you will be able to demonstrate core knowledge of:

- The instructional design process, a systematic approach to applying what we know about how people learn to the design of educational materials
- Theories of teaching and learning
- Principles of the design of digital media for instruction

COURSE FORMAT

This is a fully online course which will run for 14 weeks. Within those weeks, you will be directed to complete activities by due dates.

CAPSTONE REQUIREMENTS

- Final preparation of your ePortfolio
- Completion of a project management plan
- Design and development of your Capstone Project
- Live presentation of your Capstone Project

EXPECTATIONS

As you are completing the Capstone experience, it is expected that you will put 7-10 hours of work into the course per week. This will require an incredible amount of focus and attention to timeliness in order to complete the required work. Please be mindful of the expected workload.

Learning Strategies

Peer Discussion

Throughout the course you will engage with your peers in academic discussions. These discussions are designed to promote the sharing of ideas and the asking of questions to help you refine your Capstone project and your ePortfolio. Discussion prompts will be provided throughout to encourage you to engage in discourse and seek feedback from your peers.

Video Progress Reports

You will be required to submit brief video check-ins, detailing your progress on your work in this Capstone Experience. You will review the video progress reports of your peers and offer assistance and support where appropriate. You are expected to submit check-ins on time. ***Late check-ins will not be counted.***

Professor Feedback

Throughout the Capstone Experience you will receive focused attention from the instructor, who will work with you individually to help you make progress on your project. The instructor will provide feedback on areas where you need further

development to meet the intended outcomes of the program. The goal of the feedback is to prepare you to enter a career path as a professional instructional designer.

Peer Critique

Throughout the course you will have the opportunity to review and critique the ideas and work of your peers. It is imperative that you use respectful language and tones during these peer critiques, and that you offer both positive and negative details to inform the improvement of your peers' work. You must also practice the art of tactfully receiving feedback, which we have reviewed throughout the program.

Participation Guidelines

Checking Email

You are required to access your Quinnipiac email account regularly throughout this course. It will be the primary form of communication used by your professor. You are encouraged to check your email once a day, or at the very least every other day.

Communicating with the Instructor

I will respond to email within 24 hours of receipt. If you have a question that would be relevant to your peers, post it to the Help Forum on the Discussion Board. Assignments will be graded with feedback within 5 days of receipt. All assignment grades and feedback will be posted to the Grade Center. There may be a delay in feedback and grading on assignments submitted beyond the deadline. Individual meetings are available on request.

Conversing with Classmates

In the online classroom, I expect you to communicate in a manner that is both academic and respectful of others.

Please refrain from using inappropriate language and tones when communicating with other students and with me. Students will observe rules of grammar and punctuation, communicate in a clear and succinct manner, and maintain the level of academic integrity expected in a graduate level course.

[The Core Rules of Netiquette](#)

Presenting Your Work

To conclude this capstone experience, you will be required to deliver a live presentation of your capstone project via Zoom. The date for these presentations will be set early in the semester. Participation is mandatory.

Grading Guidelines

Community Engagement		
Course Discussions (4), 20 points each		80
DQ: ePortfolio Peer Critique		40
DQ: Project Tour Peer Critique		40
VoiceThread Check-Ins (14 posts, 10 points) *You can skip two, and still get full credit! no late submissions allowed for credit		120
Career Development		
Coursework Highlights		40
Mock Interview		40
Final ePortfolio		80
Capstone Project		
Project Scope Paper		60
WBS & Timeline		60
Theory Presentation		80
Wireframes or Storyboard		60
Project Tour		100
Live Presentation		100
Final Capstone Project		100
	TOTAL GRADE POINTS	1000

Activity Schedule

		Peer Discussions	Check-Ins	ePortfolio	Capstone Project
Mod 1	8/25 – 8/31	●	●	●	
Mod 2	9/1 – 9/7		●		●
Mod 3	9/8 – 9/14	●	●		
Mod 4	9/15 – 9/21		●		●
Mod 5	9/22 – 9/28	●	●	●	
Mod 6	9/29 – 10/5		●		●
Mod 7	10/6 – 10/12	●	●		
Mod 8	10/13 – 10/19		●		●
Mod 9	10/20 – 10/26		●		
Mod 10	10/27 – 11/2		●		●
Mod 11	11/3 – 11/9	●	●		
Mod 12	11/10 – 11/16		●	●	
Mod 13	11/17 – 11/23		●		
	11/24 – 11/30	FALL BREAK			
Mod 14	12/1 – 12/7	●	●		●

Grading System

Letter Grade	Points Earned
A	930 - 1000
A-	900 - 929
B+	870 - 899
B	830 - 869
B-	800 - 829
C+	770 - 799
C	730 - 769
C-	700 - 729
D	600 - 699
F	0 - 599

IDN 550 Roadmap

	Week Of...	Topic	Submissions	Deadline
1	August 25 - August 31	Let's Get It Started	Check In: Introductions Discuss: Project Ideas Submit: Coursework Highlights	Share: August 28 Initial: August 28 Replies: August 31 Submit: August 31
2	September 1 - September 7	The Scope of Your Project	Check In Submit: Project Scope & Stakeholders	Share: September 7 Submit: September 7
3	September 8 - September 14	Envisioning Yourself as an Instructional Designer	Discuss: Career Exploration Check In: Dream ID Job	Initial: September 11 Replies: September 14 Share: September 14
4	September 15 - September 21	Breaking Down the Work, Building the Timeline	Check In: Who are your learners? Submit: WBS & Timeline	Share: September 21 Submit: September 21
5	September 22 - September 28	Showcasing Your Work in an ePortfolio	Discuss: ePortfolio Review Check In: What Are Your First Steps?	Initial: September 25 Replies: September 28 Share: September 2
6	September 29 - October 5	Using Visuals to Plan Your Project	Check In: Technology Goals Submit: Mockups, Storyboards or Wireframes	Share: October 5 Submit: October 5
7	October 6 – October 12	Project Mise en Place	Discuss: User Narrative Check In: Concerns & Questions	Initial: October 9 Replies: October 12 Share: October 12
8	October 13 - October 19	Grounding Your Design in Theory	Check In: Project Update Submit: Theory Presentation	Share: October 19 Submit: October 19
9	October 20 - October 26	Building Your Project	Complete: Mock Interview Check In: Mock Interview	TBD Share: October 26
10	October 27 - November 2	Show & Tell Project Tour	Check In: Celebrate a Big Win Submit to DB: Show & Tell Project Tour	Share: November 2 Submit: November 2
11	November 3 - November 9	Growth Through Feedback	Check In: Peer Feedback Discuss: Peer Critique Tours	Share: November 9 Submit: November 9
12	November 10 - November 16	Launching Your ePortfolio into the Wild	Check In: What Now? Submit: Final ePortfolio	Share: November 16 Submit: November 16
13	November 17 - November 23	Revisions	Check In: What You Learned	Share: November 23
	November 24 – November 30	FALL BREAK		
14	December 1 - December 7	This is the End	Discuss: Program Reflections Present: Live Capstone Presentation Check In: Final Goodbyes! Submit: Final Project	Post: December 7 TBD Share: December 7 Submit: December 7